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Social competencies:

		STUDY MODULE D	ESCRIPTION FORM			
Name of the module/subject Physical Education			,	Code 1010134221010920006		
Field of study			Profile of study (general academic, practical)	Year /Semester		
Environmental Engineering Extramural First-			general academic	1/2		
Elective path/specialty			Subject offered in: Polish	Course (compulsory, elective) obligatory		
Cycle of study:			Form of study (full-time,part-time)			
First-cycle studies			part-time			
No. of h	nours			No. of credits		
Lectu	re: - Classes	s: 3 Laboratory: -	Project/seminars:	- 0		
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another field)			
		other	university-wide			
Education areas and fields of science and art				ECTS distribution (number and %)		
Resp	onsible for subj	ect / lecturer:	Responsible for subject	t / lecturer:		
Wo	iciech Weiss		Waldemar Olejniczak			
	ail: wojciech.weiss@pu	ut.poznan.pl	•	email: waldemar.olejniczak@put.poznan.pl		
	61 6652617 dium WFiS		tel. 61 6652517 Studium WFiS			
	Jana Pawła II 28, 61-1	65 Poznań	ul. Jana Pawła II 28, 61-135 Poznań			
Prere	equisites in term	s of knowledge, skills and				
1	Knowledge	swimming, skiing, floorball, squa	bout the rules of volleyball, basketball, table tennis, football, tennis, floorball, squash, aerobics and rowing; knowledge of foundations and up and strength exercises as well as techniques and tactics of the game, egarding the walkover victory.			
2	Skills	Improving technical skills taught	in these disciplines, knowledge of basic tactics.			
3	Social competencies	Ability to suffer a defeat, desire for revenge in a fair sport, respect for sports? equipment, sanities etc. Raising awareness about caring about body care (physical and mental)				
Assu	mptions and obj	ectives of the course:				
		ques and tactics of the game that roper scoring and refereeing.	will be used daily at work, to lea	arn how to organize a game,		
		rival and colleague, being able to n with and respect for the judge.	support, motivate and encourage	ge the partner, who is not doing		
		nize spare time, to spend this time a positive effect on work?s efficie		and fitness, to learn the proper		
	Study outco	mes and reference to the	educational results for	a field of study		
Knov	vledge:					
Student knows the technique of performing a particular sport; - [-]						
2. Knows the accepted rules of the game and rivalry; - [-]						
		rules of the game, sum up the cor	mpetition, and prepare a simple	tournament?s score scale [-]		
Skills	S:					
1. Student is able to: prepare a mini-tournament in team games and/or table tennis/ tennis, carry out a rowing competition using ergometer, perform an aerobic dance system with a group; - [-]						
2. Is able to use their knowledge in practice; -[-]						
3. Is able to cooperate with a partner, referee, organizer or participant; - [-]4. Is able to find and implement the best solutions that will drive the team to a fair-play victory; - [-]						
	ole to titia and impleme	ent the dest solutions that will drive	e me team to a fair-play victory;	- [-]		

Faculty of Civil and Environmental Engineering

- 1. The student should be aware of the need for exercise and physical activity; [-]
- 2. Should be responsible for his/hers decisions and actions and for the teammates; [-]
- 3. Should be willing to help, both on the field and in everyday life; [-]
- 4. Should be sensitive to injustice and harm. Should follow the rules, standards and binding rules. [-]

Assessment methods of study outcomes

-Basketball: 5 wheels test, mini tournaments.

Volleyball: Playing the ball in pairs, the three deflections attack, mini tournaments.

Football: Football test, mini tournaments.

Table tennis and tennis: Single and double tournament.

Weight training: Test of lifting the weights, pulls on the stick and abdominal exercises.

Swimming: Test of swimming in different styles on time.

Skiing, skating, rollerblading: Test the skills of downhill skiing with a specific technique, the ability to change direction.

Aerobic: Preparing and performing a training set with music.

Rowing ergometer: Checking the ability of rowing the distance technically correct on time

Course description

-Basketball: Improving the skills of throwing in the run and jump, learning the throw and passing feints, learning the 5x0 positional attack, learning how to play 2x1, 3x2 and 4x3 advantage.

Volleyball: Perfecting the skills of of playing the ball in pairs and of attack and defense with a single block, learning of a goaround attack and of double and triple block.

Football: Perfecting the pass and go technique and playing in advantage, learning of a zone defense, small games.

Swimming: Learning of: the crawl, backstroke, classical and butterfly styles.

Table tennis and tennis: Perfecting forehand and backhand, taking into account the proper footwork, learning to play half volley.

Skiing: downhill, slalom.

Snowboard: Perfecting the technique? must have an own snowboard.

Rowing ergometer: Learning the technique, training focused on improving speed and stamina.

Aerobic: Learning new steps and choreography, implementing them into practice.

Weight training: learning about the human musculoskeletal system, particular exercises and preparing training schedules.

Basic bibliography:

1. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

Additional bibliography:

1. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

Result of average student's workload

Activity	Time (working hours)

Student's workload

Source of workload	hours	ECTS
Total workload	3	0
Contact hours	3	0
Practical activities	3	0